Methacton School District

Reopening Plan for 2020-2021 COVID-19 Pandemic Response

Reopening Plans

- Methacton School District Instructional Delivery Plan (requires School Board Approval)
- Pennsylvania Department of Education required Reopening Health and Safety Plan (requires School Board Approval)

- The Methacton Instructional Delivery Plan combined with the Reopening Health and Safety plan allow for us to provide quality traditional on premises instruction while considering the health and safety of our students and staff.
- ♦ It is clear that the ever changing landscape surrounding COVID-19 will require our planning to be flexible and our communication to be clear and frequent.
- The district recognizes that there are inherent risks to reopening our schools while living with the virus. The district has taken necessary and reasonable health and safety precautions that will allow for our goal to have students physically present in school starting on August 31, 2020.

The Instructional Delivery Plan

- Summarizes how Methacton School District will be provided instruction while living with the COVID-19 pandemic during the 2020-2021 school year.
- Considers guidance from health experts, feedback from parent survey, and community focus group meetings all while keeping consistent with organizations like the American Academy of Pediatrics <u>AAP</u> who strongly advocate that the coming school year should start with a goal of having students physically present in school.

The Instructional Delivery Plan

- Providing on premises instruction conducted by our teachers using Methacton curriculum and resources.
- ♦ Traditional on premises live instruction to students in core, elective, expressive arts, and special areas similar to our instructional program before the COVID-19 pandemic.
- ♦ Includes slight modifications to some courses like physical education and music, limits on large group assemblies, and other special circumstance that must be implemented to remain consistent with our adopted district reopening health and safety plan.
- Our on premises program addresses the needs of the whole child by focusing on our students' academic, social and emotional growth while promoting connections and interactions. For more information on the District's traditional on premises program of offerings, please see our Academic section of our <u>website</u>.

The Instructional Delivery Plan

 Continuity of education for students who are required to quarantine as a result of guidance from a medical professional;

 Continuity of education for all students where teachers will be prepared to deliver instruction regardless of place; depending on the level of viral transmission in the school and throughout the community;

Provide Methacton Online, an alternative to on premises instruction, where our curriculum is delivered by Methacton teachers via Google Classroom through predominantly synchronous whole group, small group or individualized instruction.

Continuity of education for students who are required to quarantine

- ♦ District recognizes that students may be required from time-to-time to quarantine as a result of guidance from a medical professional.
- Coordinate with the family to provide continuity of education that will place the child into the Methacton Online program or provide an alternative that supports learning in the absence.
- ♦ Parents/guardians can continue with this online instruction once released if necessary.

Continuity of education for all students regardless of place - depending on viral transmission in the community

- ♦ On premises K-12 teachers will introducing students to their established Google Classroom in early September.
- ♦ Students will continue use of Google Classroom to support live on premises instruction weekly.
- Process complements on premises instruction and prepare students, parents/guardians and teachers for ease of transition in the event the district or a school is forced to close due to virus spread.
- ♦ If a forced closure takes place, students will receive instruction based on the Methacton Online instructional framework that includes synchronous instruction following a daily structure that includes a combination of whole group, small group and individualized instruction and more.
- ♦ All Methacton Online instruction will adhere to the same grading and rigor provided in the on premises instruction.

Methacton Online, an alternative to on premises instruction

- Methacton Online uses approved Methacton School District K-12 curriculum to deliver instruction by certified Methacton School District Teachers for all grades and subjects via the Google Classroom platform and related online instructional tools.
- Methacton Online focuses on three main areas: Instruction, Assessment, and Social-Emotional Learning. These
 areas are addressed through a common and consistent daily routine to promote organization and successful
 participation for all students to learn and grow.
- * The online classroom will have the same grading, expectations, and rigor as our traditional, on premises, program.
- Students enrolled in Methacton Online will have access to core classes as well as special areas/electives. The overall school day is condensed to account for the accelerated learning and for transitions between classes, lunches, and non-instructional periods (study hall, recess) that are eliminated.
- Special education, gifted /ELD teachers, specialists, and support staff work with the classroom teacher to provide opportunities for breakout sessions for additional support or enrichment for all students. Students interact with teachers on a daily basis, and also work to develop their skills through independent practice for which they are provided feedback. Support is available as needed while students complete independent assignments. Related services are provided virtually as well.

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♦ Soft enrollment period will begin July 9 with the semester 1 commitment date of August 5, 2020.

Health and Safety Plan (requires School Board Approval)

Pandemic Response Team

Individual(s)	Stakeholder Group Represented
David Zerbe (Coordinator)	District Administration
Susan Angstadt	Pupil Services
Che Regina	Human Resources/Safety Coordinator
Tara Ricci	Professional Development
Robert Jones	District Facilities
John Smink	Secondary Staff and Students
Sandy Katz	Students
Colleen Heidel-Butler	Support Employees
Christopher Lloyd	Professional Employees
Derick DeNardo	Teamsters Employees
Katie Shireman	Home and School
Cheryl Peiffer	School Nursing Health Services (Sec)
Annette Cramer	School Nursing Health Services (Elm)
Kelley Harmer	Elementary Staff and Students

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Health and Safety Plan (requires School Board Approval)

Major Areas Addressed

- ♦ Cleaning, Sanitizing, Disinfecting, and Ventilation
- Social Distancing and Other Safety Protocols
- Monitoring Student and Staff Health
- **The Second States of Students and Staff**
- **The Health and Safety Plan Professional Development**
- ♦ Health and Safety Plan Communications

Health and Safety Plan (requires School Board Approval) High Level Matters

- & Cleaning, Sanitizing, Disinfecting, and Ventilation
- ♦ Technology
- Movement within buildings
- Streakfast and lunch services

- Masks/Shields
- ♦ Id tags
- ♦ Transportation
 - Early Arrival program All buildings
 - \Leftrightarrow Sign up for early arrival
- Physical Education/Instrumental vocal music modifications all levels
 pending

Timeline for Plan Approval

- Solution State State
- ♦ July 8, 2020 Release of Methacton Online Parent Interest Query Soft Registration
- ♦ July 14, 2020 Present Plans to Parent Review Committee (Home and School Representatives)
- July 21, 2020 Board of School Directors Work Session of the Board- Presentation of Plans Plans in DRAFT format will be posted to Board Agenda for public review
- ♦ July 22, 2020 Public Focus Group Presentation and Feedback
- ♦ July 23, 2020 Public Focus Group Presentation and Feedback

- ♦ August 5, 2020 Methacton Online Parental Commitment Deadline